

CONTEMPORARY INDIA AND EDUCATION

BED I YEAR QUESTION BANK 2016-17

UNIT 1 CONCEPT AND AIMS OF EDUCATION

2 MARKS QUESTIONS

- 1) What is meaning of education?
- 2) What is formal education?
- 3) What is means non-formal education?
- 4) What is informal education?
- 5) What are the various agencies of education?
- 6) What is aims of education?
- 7) What is role community?

5 MARKS QUESTION

- 1) What is formal, on formal and informal education?
- 2) Explain determinants of aims of education?
- 3) Education is a powerful tool to overcome all barriers in thrives. Present your views on these statements. Cite illustrations?

10 MARKS QUESTION

- 1) Discuss the aims of education in contemporary Indian society. Write a note on the formal informal and non-formal agencies of education.

UNIT2 EDUCATION AND PHILOSOPHY

2 MARKS QUESTIONS

- 1) What is means of philosophy?
- 2) Give short note Tagore?
- 4) Give short note on Rousseau?
- 5) Give short on Maria Montessori?

5 MARKS QUESTION

- 1) Give an account on the educational philosophy and ideologies of Mahatma Gandhi.
- 2) Education and philosophy are the two sides of a same coin comment.

10MARKS QUESTIONS

- 1)Give a detailed account on the educational philosophy and ideologies of
a)John Dewey b))Maria Montessori c) Swami Vivekananda
- 2) Give an account on the educational philosophy and ideologies of Mahatma Gandhi.

UNIT 3 EDUCATION AND SOCIOLOGY

2 MARKS QUESTION

- 1) Enumerate for scope of educational sociology?
- 2) What is means inequality?
- 3) What is means marginalization?
- 4) What is means religion?
- 5) What is means diversity in Indian society>

UNIT 5 MARKS

- 1) The strength of the Indian nation is its diverse culture. Present your views in support of this statement?
- 2) Describe about Diversity in Indian society?

UNIT 4 EDUCATION,SOCIAL CHANFE,SOCIAL STRATIFICATION AND SOCIAL TRANSFORMATION

2 MARKS QUESTION

- 1)What is means social transformation?
- 2) What is means social changes?
- 3) What is role of school in education?
- 4) Explain the forms and bases of social stratification. Give examples.
- 5) Explain school as a miniature society.

5 MARKS QUESTION

- 1) What are the limitations of education in the process of social change?
- 2) What role of education in the process of social change?

10 MARKS QUESTIONS

- 1) What are the factors of social change give in details answer?

UNIT 5 education and Indian constitution

2 MARKS QUESTION

- 1) What are the fundamental rights?
- 2) 2) Type of fundamental rights?
- 3) What are the duties of people of India?
- 4) What are the directive principles of state policy
- 5) Indian constitution Explain?
- 6) What is means democracy?
- 7) What is means secularism?
- 8) What is means socialism?
- 9) Give few points in support of the statements education as public property?

5 MARKS QUESTIONS

- 1) Mentions the fundamental rights as mentioned in the Indian constitution.
- 2) Explain freedom, justice, equality and fraternity?
- 3) 3) Explain in details secularism and socialism?
- 4) 10 MARKS QUESTIONS
- 1) Explain in details the directive principles of state policy?
- 2) What are the critical understanding of constitutional values related to aims of education?

UNIT 6 education for marginalized

2 MARKS QUESTIONS

- 1) Who are the marginalized populations?
- 2) What are the reservation policies?
- 3) What is means education and social equalization?
- 4) What is means social process?
- 5) What is means social interactions?
- 6) What is means social movements?
- 7) What is means education for diversities?
- 8) What are different types of school management?
- 9) Public school a broad perspective explains?
- 10) Explain education for global equality?
- 11) Give few points about education as public property?
- 12) Write briefly on any two social problems and suggest measures to eradicate it?

5 MARKS QUESTIONS

- 1) Critical analysis the Reservation Policies of the Indian government. Justify the need and significances of the reservation policies with relevant illustrations?
- 2) Explain in details fundamental right and duties of people of India?
- 3) Discuss the need for critical understanding of the constitutional values related to aims of education. Highlight few Articles of the Indian Constitutional values present in each?

UNIT 7 Language policies in education

2 MARKS QUESTIONS

- 1) What is languages policy?
- 2) Write a note on three language formula?
- 3) Write a note on mother tongue as medium of instruction?
- 4) What are the language policies in pre independence period?
- 5) What are the language policies in post independent period?

5 MARKS QUESTIONS

- 1) Mention the fundamental rights as mentioned in the Indian constitution?
- 2) What are the language policies in pre and post-independence period explain in details?
- 3) English versus regional languages as medium of instruction?

10 MARKS QUESTION

- 1) Mother tongue as medium of instruction in explains in details?

UNIT 8 ISSUES IN EDUCATION

- 1) Define: Malnutrition?
- 2) Give few points equalizations of educational opportunities?
- 3) Explain in privatization in Education?
- 4) What is means value Education?
- 5) What is child labour?
- 6) Give short note on women education?
- 7) Explain in religious minorities?
- 8) What is digital divide?
- 9) What is commercialization?
- 10) What is means underemployment?
- 11) What is means unemployment?
- 12) What is means non employability?
- 13) What is enrollment?
- 14) What is retention? What is means universalization of education?
- 15) State the reason for under-employment.

5 MARKS QUESTIONS

- 1) Explain in details equalization of educational opportunities?
- 2) Equalizations Educational opportunities for SC/ST, OBC.
- 3) Give short answer on value education?
- 4) Child labour and ensuring child rights explain in details?

10 MARKS QUESTION

- 1) Explain in detail environmental education?
- 2) Give details answer in value education?
- 3) Universalization of education with respect of access, enrollment, retention, and achievement?
- 4) Privatization in education gives details answer?

UNIT 9 PROGRAMMEDS AND POLICIES

- 1) What are the objectives of Operation Black Board Scheme?
- 2) What are Mid-day meals?
- 3) Expand IN DPEP.
- 4) EXPAND RMSA.
- 5) EXPAND SSA.
- 6) What are the centrally sponsored Schemes and Programmers?

5 MARKS QUESTIONS

- 1) Expand: RMSA. State the objective of RMSA Scheme. What are the important equity interventions provided in the scheme.
- 2) Give answer National policy on education 1986.
- 3) Expand DPEP. State the objective of DPEP Scheme. What are the important equity interventions provided in the scheme.
- 4) Expand SSA. State the objective of SSA Scheme. What are the important equity interventions provided in the scheme.

10MARKS QUESTIONS

- 1) Significant recommendation of commission and committees for Mahila Samakya programme?
- 2) Explain in details answer National policy on education 1986,1992
- 3) RTE Act 2009 in details answer?
- 4) Explain the objectives and achievements of the following programmes with illustrations.1)Mid-day meals scheme (ii) RTE Act,2009.

UNIT 10 INITIATIVES FOR EDUCATIONAL DEVELOPMENT IN INDIA

2 MARKS QUESTION

- 1) What is the publication of dispatches for educational development?
- 2) What is the role of education in community mobilization?
- 3) What are the role and responsibilities of teacher?
- 4) What are the problems in implementation for new educational policy programmes in India?

5 MARKS QUESTION

- 1) Explain in details education in five year plans?
- 2) What are the integration of school and community work.

10 MARKS QUESTIONS

- 1) What are the problems in implementation financial allocation, field condition and pressure groups?
- 2) Comparison of issues between pre and post-independence